Section A

MARKING CRITERIA FOR SECTION A – GUIDED WRITING BAND DESCRIPTORS

EXCELLENT	25-30	- Task fulfilled with ideas and details well-developed and well-organised. - Language is accurate with few minor errors and first draft slips. - Varied sentence structures are used effectively to convey meaning. - Vocabulary is apt and widely used. - Accurate use of mechanics of writing. - Interest of the reader is aroused and sustained.
CREDIT	19-24	- Task fulfilled with ideas and details developed and organised. - Language is largely accurate with some serious and minor errors. - Simple and compound sentence structures are accurate. - Vocabulary is wide enough but lack precision. - Almost always accurate use of spelling, punctuation and paragraphing. - Interest of the reader is aroused but not sustained.
ACHIEVEMENT	13-18	- Task fulfilled with ability to develop some ideas but lacks details; ideas adequately organised. - Language is sufficiently accurate with frequent serious errors. - Simple and compound sentence structures are attempted - Vocabulary is sufficient to convey meaning. - Some errors in mechanics of writing.
WEAK	7-12	- Task partially fulfilled with ideas less developed; ideas lacking organisation - Language is barely accurate with frequent serious errors that hamper reading. - Vocabulary is limited. - Serious errors in mechanics of writing.
VERY WEAK	1-6	- Task hardly fulfilled; ideas lack cohension. - High density of errors; meaning is hardly conveyed.

Section B - Summary

- take a <u>slow walk</u> or <u>jog</u>
- <u>count to ten</u>, <u>pray</u> or do <u>breathing exercise</u>
- take a <u>shower</u>
- <u>write</u> down <u>trigger points</u> and what to do to <u>calm down</u>
- <u>talk</u> with <u>friends and family</u>
- <u>write in</u> your <u>diary</u>
- take up a <u>hobby</u>

Award 5 marks for any 5 content points
Language: 5 marks (refer to the marking band)

BAND CRITERIA FOR MARKING SECTION B - SUMMARY

EXCELLENT	5	- Marked ability to use own words - Language is accurate; use of simple and compound sentences; appropriate linkers; use of correct grammar - Accurate spelling and punctuation - First draft slips - No lifting of sentences - No irrelevant details
CREDIT	4	- Ability to use own words - Language is largely accurate; use of simple and compound sentences; appropriate linkers; use of correct grammar - Spelling and punctuation are largely accurate - Some minor errors - Almost no lifting of sentences - No irrelevant details
ACHIEVEMENT	3	- Attempts to use own words - Language is sufficiently accurate; use of simple and compound sentences (majority of simple sentences) some use of linkers; some serious grammatical errors - Some serious errors in spelling and punctuation - Selective lifting of sentences - Some irrelevant details.
WEAK	2	- No attempt to use own words - Frequent serious errors in grammar, spelling and punctuation - Linkers hardly use - Wholesale lifting of text material - Irrelevant details
VERY WEAK	1	- High density of errors – fractured syntax - Total lifting of text material i.e. transcript - Irrelevant details.

Section C : MARK CRITERIA SECTION C – NOVEL BAND DESCRIPTORS

EXCELLENT	9-10	• Requirements of task fulfilled • Ideas and details well-developed, well-organised with evidence from text • Varied sentence structures (simple and compound) • Wide and apt vocabulary • Accurate use of language • Accurate mechanics of writing
CREDIT	7-8	• Requirements of task fulfilled • Ideas and details largely developed, organised and supported with evidence from text • Varied sentence structures (simple and compound) • Vocabulary wide enough • Largely accurate use of language • Largely accurate mechanics of writing
ACHIEVEMENT	5-6	• Requirements of task fulfilled • Ideas and details sufficiently developed with some organisation and supported with some evidence from text • Sentence structures lack variety (simple structures dominates) • Adequate vocabulary used • Sufficiently accurate use of language • Fairly accurate mechanics of writing
WEAK	3-4	• Requirements of task partially fulfilled • Ideas lack development and organisation with minimal textual support – mere narration • Sentence structures mostly simple with errors that hamper reading • Vocabulary limited • Language is barely accurate with errors that hamper reading • Inconsistent mechanics of writing
VERY WEAK	1-2	• Requirements of task hardly fulfilled • Hardly any development of relevant ideas or textual support • High density of errors; blurring evident, lacks cohension • Vocabulary very limited • Mechanics of writing – numerous errors